





Liceo Classico - Musicale - Scienze Umane - Economico Sociale

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Percorso formativo disciplinare

Disciplina: Lingua inglese

CLASSE 1Cm LICEO CLASSICO

Anno scolastico 2017/18 Prof. Roberta Manuali

Dal Libro di testo: **Thomas, Greenwood, Heward "CULT complete" ed. DeA** dopo un ripasso iniziale nel Preliminary Book, sono state svolte le unità 1-6 con attività di sviluppo delle quattro abilità di base integrate ad un livello B1:

- "Have you ever been lucky?" Showing interest: present perfect vs past simple, defining relative clauses (subject and object), adjevtives with similar and opposite meanings
- "Love hurts". Talking about relationships :present perfect with just, already, yet, for and since, adiectives for positive and negative emotions
- "Memory box". Telling and listening to a story: used to play, go+ ing, do, past continuous, past continuous vs past simple, sequence adverbs, hobbies and leisures
- "What are my options?" Talking about choices and making decisions: present perfect continuous, present perfect continuous vs present perfect, life and career paths, make and do
- "Dream house". Describing and comparing places: verb patterns, some, any, every, no compounds, question tags, house and home vocabulary
- "The Big Read". Discussing books: narrative tenses, past perfect, defining and nondefining relative clauses, books and reading adjectives.

	II Docente
Prof.	













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LICEO SCIENZE UMANE

Anno scolastico 2016/17

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Dal Libro di testo: **Spazzi, Tavella, Layton "Performer B1 with PET Tutor (vol.2)" ed. Zanichelli** sono state svolte le Unità 8 e 11.

Communication and Grammar structures:

Talking about past experiences, deciding about a holiday, choosing a technical device, at the money exchange, talking about feelings, a visit to the doctor, giving your opinion about a film and a work of art, talking about privacy, talking about regrets







- Tense revision: present simple, present continuous, past simple, past continuous
- Used to
- Defining and non-defining relative clauses
- Zero and first conditional, time clauses: when unless, as soon as, before, after, until
- Modal verbs for deduction: must, may, might, could, can't
- Infinitive of purpose, uses of the infinitive, uses of the gerund
- Present perfect with "How long?" "for/since", present perfect continuous
- Present perfect simple vs present perfect continuous
- Question tags
- Modal verbs for advice: should, ought to, had better
- Second conditional
- Past perfect, past perfect vs past simple
- Ability in the past: could, was/were able to, manage to, succeed in
- The passive (all tenses)
- Have something done
- Reflexive and reciprocal pronouns
- The verb "get"
- Third conditional

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l Rappresentanti degli studenti		