





Liceo Classico - Musicale - Scienze Umane - Economico Sociale

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Percorso formativo disciplinare

Disciplina: Lingua inglese

CLASSE 3G LICEO SCIENZE UMANE

Anno scolastico 2017/18

Prof. Roberta Manuali

Dal Libro di testo: **Duckworth, Gude, Quintana "Venture into First" O.U.P.** sono state svolte le unità 1-5 con attività di ripasso grammaticale, ampliamento lessicale ed esercizi di sviluppo delle quattro abilità integrate ad un livello B2:

- Talking about relationships, likes and dislikes: present simple vs present continuous, dynamic and stative verbs, modifiers of comparatives and superlatives, present perfect with adverbs; word families, negative prefixes
- Entertainment: used to vs would and past simple, be/get used to, so and such, collocations with make and do, phrasal verbs with make and do
- Writers and writing: narrative tenses, expressions of time, modals of deduction (present and past), adjectives with -ing and -ed, collocations with say, speak, talk, tell
- Environmental issues: present perfect vs present perfect continuous, for and since, articles, environment vocabulary and phrasal verbs
- Travel and transport: future forms, future continuous and future perfect, future time clauses

Dal libro di testo: Spiazzi, Tavella, Layton "Compact Performer Culture & Literature" ed. Zanichelli sono stati trattati i seguenti contenuti letterari:

The making of the Nation

- Meet the Celts
- From the Romans to the Anglo-Saxons
- The Norman Conquest and feudalism
- Henry II: the first Plantagenet king
- King John and the Magna Carta
- The medieval ballad: Lord Randal







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- The three orders of medieval society
- G. Chaucer's portrait of English society, extracts from "General Prologue to The Canterbury Tales"

The English Renaissance

- Meet the Tudors
- The Act of Supremacy
- King by divine right
- William Shakespeare: England's genius
- Reading, interpretation and analysis of Sonnet CXXX by W. Shakespeare
- The structure of theatres
- "Romeo and Juliet": the plot, reading of "The balcony scene"

	II Docente
Prof.	













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Dal Libro di testo: **Spazzi, Tavella, Layton "Performer B1 with PET Tutor (vol.2)" ed. Zanichelli** sono state svolte le Unità 8 e 11.

Communication and Grammar structures:

Talking about past experiences, deciding about a holiday, choosing a technical device, at the money exchange, talking about feelings, a visit to the doctor, giving your opinion about a film and a work of art, talking about privacy, talking about regrets

- Tense revision: present simple, present continuous, past simple, past continuous
- Used to
- Defining and non-defining relative clauses
- Zero and first conditional, time clauses: when unless, as soon as, before, after, until
- Modal verbs for deduction: must, may, might, could, can't
- Infinitive of purpose, uses of the infinitive, uses of the gerund
- Present perfect with "How long?" "for/since", present perfect continuous
- Present perfect simple vs present perfect continuous
- Question tags
- Modal verbs for advice: should, ought to, had better
- Second conditional
- Past perfect, past perfect vs past simple
- Ability in the past: could, was/were able to, manage to, succeed in
- The passive (all tenses)
- Have something done







- Reflexive and reciprocal pronouns
- The verb "get"
- Third conditional

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l Rappresentanti degli studenti			