



Ministero dell'Istruzione, dell'Università e della Ricerca
LICEO DI STATO CARLO RINALDINI
 Liceo Classico - Musicale - Scienze Umane - Economico Sociale



Percorso formativo disciplinare
Disciplina: Inglese
 CLASSE 3H LICEO DELLE SCIENZE UMANE
 Anno scolastico 2018-2019
 Prof.ssa Silvani Daniela

PERFORMER HERITAGE.BLU
The Origins and the Middle Ages
<p>History and Culture From Pre-Celtic to Roman Britain The Anglo-Saxons and the Vikings The battle of Hastings. The Norman Conquest Video: The Plantagenets; Henry Plantagenet King John and Magna Carta The Black Death (Listening p.13)</p> <p>Literature and Genres The development of poetry The epic poem The medieval ballad The medieval narrative poem</p> <p>Authors and Texts <i>Beowulf</i>: a national epic T1 <i>Beowulf and Grendel: the fight</i> (p.23,24) From text to screen: <i>Beowulf's Funeral</i> (watching and understanding a film) p.25 Medieval ballads:</p> <ul style="list-style-type: none"> • <i>Lord Randal</i> • "The Cruel Sister" • "The unquiet grave" <p>The ballad through time:</p> <ul style="list-style-type: none"> • The Beatles: <i>Eleonor Rigby</i> • OneRepublic: <i>I lived</i>



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- *Bob Dylan: "A Hard Rain's A-Gonna Fall."*

Geoffrey Chaucer: *The Canterbury Tales*
 T3 *The Prioress*

Topic: Magna Carta and the fight for human rights
 Bobby Sands: *My day will come*, p.39
 The Irish question: Bobby Sands and the hunger strike in Long Kesh prison.

The Renaissance and the Puritan Age

History and Culture

The early Tudors:

- Henry VIII
- Mary I
- Elizabeth I

VIDEO: The Tudors

Literature and Genres

Drama as a literary genre
 The development of drama

Authors and Texts

William Shakespeare: *Hamlet*

VENTURE INTO FIRST B2

UNIT 1 ALL ABOUT YOU

Readings

Opposites attract! p.12-13
Famous people's families p.144

Grammar

Present simple vs Present continuous

Dynamic and stative verbs
 Comparative and superlative forms
 Modifiers

Present Perfect with adverbs

Vocabulary

Talking about relationships



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Listening comprehension; interpreting lyrics. Topic: relationships. **Song:** *Somebody that I used to know*.

Talking about likes and dislikes

Listening and speaking activities

**UNIT 2
 ENTERTAINMENT**

Readings

Leonardo Di Caprio, from rags to riches, p.22

The pros and cons of fame, p. 152

Grammar

Used to vs would

Used to vs Past simple

So and such

Vocabulary

Celebrity and the media

Entertainment

Collocations with *make* and *do*

Phrasal verbs with *make* and *do*

Listening and speaking activities

**UNIT 3
 STORYTELLING**

Readings

The Sussex Vampire, p.32

The mystery of the disappearing writer, p.160

Grammar

Narrative tenses

Expressions of time

Vocabulary

Writers and writing

Adjectives with *-ing* and *-ed*

Summative Revision da p.42

Listening and Speaking activities

**UNIT 4
 THE NATURAL WORLD**



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Readings

Going green in Hollywood, p.44

Wild about wildlife, p.168

Grammar

Present perfect vs Present perfect continuous

For and since

Vocabulary

Environmental issues

Listening and speaking activities

Attività di *Listening* in aula e nel laboratorio di informatica

Esercizi on-line

Sitografia:

<http://learnenglishteens.britishcouncil.org>

<http://test-english.com>

<https://www.examenglish.com>

Il Docente

Prof.ssa Silvani Daniela

I Rappresentanti degli studenti

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