



Ministero dell'Istruzione, dell'Università e della Ricerca  
**LICEO DI STATO CARLO RINALDINI**  
 Liceo Classico - Musicale - Scienze Umane - Economico Sociale



Percorso formativo disciplinare  
**Disciplina: Inglese**  
 CLASSE 3M LICEO MUSICALE  
 Anno scolastico 2018-2019  
 Prof.ssa Silvani Daniela

<b>PERFORMER HERITAGE.BLU</b>
<b>The Origins and the Middle Ages</b>
<p><b>History and Culture</b>            From Pre-Celtic to Roman Britain            The Anglo-Saxons and the Vikings            Video: The Bayeux Tapestry. The battle of Hastings.            The Norman Conquest            Video: The Plantagenets;            Henry Plantagenet            King John and Magna Carta            The Black Death (Listening p.13)</p> <p><b>Literature and Genres</b>            The development of poetry            The epic poem            The medieval ballad            The medieval narrative poem</p> <p><b>Authors and Texts</b>  <i>Beowulf</i>: a national epic            T1 <i>Beowulf and Grendel: the fight</i> (p.23,24)            From text to screen: <i>Beowulf's Funeral</i> (watching and understanding a film) p.25            Medieval ballads:           <ul style="list-style-type: none"> <li>• <i>Lord Randal</i></li> <li>• "The Cruel Sister"</li> </ul>           The ballad through time:           <ul style="list-style-type: none"> <li>• The Beatles: <i>Eleonor Rigby</i></li> <li>• OneRepublic: <i>I lived</i></li> <li>• Bob Dylan: "A Hard Rain's A-Gonna Fall."</li> </ul> </p>



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<p>Geoffrey Chaucer: <i>The Canterbury Tales</i>  <i>T3 The Prioress</i></p> <p>Topic: Magna Carta and the fight for human rights          Bobby Sands: <i>My day will come</i>, p.39          The Irish question: Bobby Sands and the hunger strike in Long Kesh prison.</p>
<p><b>The Renaissance and the Puritan Age</b></p>
<p><b>History and Culture</b>          The early Tudors:</p> <ul style="list-style-type: none"> <li>• Henry VIII</li> <li>• Mary I</li> <li>• Elizabeth I</li> </ul> <p>VIDEO: The Tudors</p> <p><b>Literature and Genres</b>          Drama as a literary genre          The development of drama          Video: "THE GLOBE THEATRE" ( <a href="https://youtu.be/F-EuwVgM2ts">https://youtu.be/F-EuwVgM2ts</a> )</p> <p><b>FILM: Elizabeth, The Golden Age</b></p> <p><b>Authors and Texts</b>          William Shakespeare: <i>Hamlet</i></p>
<p><b>VENTURE INTO FIRST B2</b></p>
<p><b>UNIT 1</b>  <b>ALL ABOUT YOU</b></p>
<p><b>Readings</b>  <i>Opposites attract!</i> p.12-13  <i>Famous people's families</i> p.144</p> <p><b>Grammar</b>  <i>Present simple vs Present continuous</i>          Dynamic and stative verbs          Comparative and superlative forms          Modifiers  <i>Present Perfect</i> with adverbs</p>



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<p><b>Vocabulary</b>          Talking about relationships          Talking about likes and dislikes  <b>Listening and speaking activities</b></p>
<p><b>UNIT 2</b>  <b>ENTERTAINMENT</b></p> <p><b>Readings</b>  <i>Leonardo Di Caprio, from rags to riches, p.22</i>  <i>The pros and cons of fame, p. 152</i></p> <p><b>Grammar</b>  <i>Used to vs would</i>  <i>Used to vs Past simple</i>  <i>So and such</i></p> <p><b>Vocabulary</b>          Celebrity and the media          Entertainment          Collocations with <i>make</i> and <i>do</i>          Phrasal verbs with <i>make</i> and <i>do</i>  <b>Listening and speaking activities</b></p>
<p><b>UNIT 3</b>  <b>STORYTELLING</b></p> <p><b>Readings</b>  <i>The Sussex Vampire, p.32</i>  <i>The mystery of the disappearing writer, p.160</i></p> <p><b>Grammar</b>          Narrative tenses          Expressions of time</p> <p><b>Vocabulary</b>          Writers and writing          Adjectives with <i>-ing</i> and <i>-ed</i>          Summative Revision da p.42  <b>Listening and Speaking activities</b></p>
<p><b>UNIT 4</b>  <b>THE NATURAL WORLD</b></p>



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**Readings**

*Going green in Hollywood*, p.44

*Wild about wildlife*, p.168

**Grammar**

*Present perfect vs Present perfect continuous*

*For and since*

**Vocabulary**

Environmental issues

**Listening and speaking activities**

**Attività di *Listening* in aula e nel laboratorio di informatica**

**Esercizi on-line**

**Sitografia:**

<http://learnenglishteens.britishcouncil.org>

<http://test-english.com>

<https://www.examenglish.com>

Il Docente

Prof.ssa Silvani Daniela

I Rappresentanti degli studenti

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