



Ministero dell'Istruzione, dell'Università e della Ricerca  
**LICEO DI STATO CARLO RINALDINI**  
 Liceo Classico – Musicale – Scienze Umane – Economico Sociale



Percorso formativo disciplinare  
**Disciplina: LINGUA INGLESE**  
 CLASSE 2P LICEO ECONOMICO-SOCIALE  
 Anno scolastico 2019/2020  
 Prof. MARIA TITTA

Dal testo A.A.V.V. CULT Complete ed. Dea Scuola sono state svolte le seguenti unità:

UNIT	GRAMMAR	VOCABULARY	FUNCTIONS	SKILLS&CULTURE	MAGAZINE
7. Earth alert	-First conditional -First conditional (may /might) Uso di when, as soon as,until, as long as Unless	-Natural world The weather	Expressing purpose, cause and result and giving reason Making predictions	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	Current Affairs SOS Antarctica Educate a girl and educate a nation Borrowing land from a rising sea Millenium development goals: how many did we achieve
8.Whishes for the world	Second conditional Third conditional Adverbs of	Politics and political issues	Apologising and expressing regret	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	



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	manner Comparative adverbs				
9.Move it	Verbs of perception Giving advice Reciprocal and reflexive pronouns	Sport collocations Sport and fitness	Giving advice Describing how you feel	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	<b>Current affairs</b> The big sleep The Frank Abagnale legend Endorphins:the body's natural high
10.Stop thief	Modal verbs of deduction (present and past) Either..or, Neither..nor So..such	Crime	Talking about something that happened	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	The mistery of the Somerton Man
11. Made on Earth	Passive( all the tenses) Phrasal verbs	Materials and shapes	Materials and shapes	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	<b>Current affairs</b> Ray-bans Reality bites Who is Frank Gehry?
12.Media	Report speech	Media	Reporting an	<ul style="list-style-type: none"> <li>• Speaking</li> </ul>	The Big Bang Theory:



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matters	(statements, say and questions, tell, commands )		interview	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening</li> <li>• Writing</li> </ul>	genesis of a success
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Dal libro M. Spiazzi, M. Tavella, M. Layton, Performer B2, Zanichelli ed.

Sono stati svolti i seguenti moduli e sono stati impartite conoscenze ed abilità (vocabulary, grammar, use of English, reading, speaking, listening e writing)

MODULI	VOCABULARY	GRAMMAR	ABILITIES
<b>Build up to B2</b>	<ul style="list-style-type: none"> <li>• Back to school</li> <li>• Teen holiday times</li> <li>• Have you ever seen a better version?</li> <li>• I'm going to make a vision board!</li> <li>• Can I give you some advice?</li> <li>• Self-assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple/continuous</li> <li>• Past simple/continuous</li> <li>• Present perfect</li> <li>• Future tenses</li> <li>• Conditional and modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Speaking</li> <li>• Listening</li> <li>• Writing</li> </ul>



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<p><b>1. Being connected</b></p>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Phrasal verbs</li> <li>• Word formation</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Stative and dynamic verbs</li> <li>• Present perfect simple and past simple</li> <li>• Present perfect continuous and duration form</li> <li>• For and since</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Speaking</li> <li>• Listening</li> <li>• Writing</li> </ul>
<p><b>2. Inspirational travel</b></p>	<ul style="list-style-type: none"> <li>• Travelling</li> <li>• Phrasal verbs for travelling</li> <li>• Word formation: adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Past simple and past continuous</li> <li>• Used to and would +bare inf.</li> <li>• Be used to/Get used to</li> <li>• Past simple and past perfect simple</li> <li>• Past perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Speaking</li> <li>• Listening</li> <li>• Writing</li> </ul>

Ad integrazione del lavoro, gli studenti hanno letto degli audiolibri in siti gratuiti ed hanno presentato la trama, i contenuti, i personaggi, la loro opinione e percezione attraverso delle presentazioni scritte ed orali.



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Il Docente  
Prof.\_Maria Titta

I Rappresentanti degli studenti

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