



Percorso formativo disciplinare
Disciplina: INGLESE
CLASSE 2P LICEO SOCIO ECONOMICO
Anno scolastico 2022/2023
Prof. Annalisa Capasso

Dal testo **MY VOICE B1/B1+** di B. Hastings, A. Greenwood, S. Mckinlay, R. Fricker, J. Bowie ed. PEARSON sono state svolte le seguenti unità:

UNIT 5 “LIFESTYLE CHOICES” - Modals for obligation, prohibition, advice and suggestion
Past modals of possibility, permission and obligation
Around the house Furniture and household appliances
Household chores
Speaking: asking for permission
Listening: a podcast about multigenerational living

UNIT 6 “SWITCH ON” - Verb patterns: the infinitive and the - ing form
First conditional
Science jobs – science verbs – technology collocations
Reading: Science fiction or science fact?
Debate about the “AI”
Short recordings about science and technology

UNIT 7 “DO THE RIGHT THING” - Second conditional and zero conditional with the alternatives to *if*
Vocabulary of emotions, relationships and communicating
Reading: If you keep it, we'll be rich
Listening: A radio programme about winning the lottery

UNIT 8 “CRIMEWATCH” - Passive voice with present simple, past simple and present perfect
Have / get something done
Crime collocations: types of crime and criminals
Speaking using phrasal verbs and advice: asking for and giving advice
Listening a radio programme about superheroes
Writing a story

UNIT 9 “IN THE SPOTLIGHT” - Reported speech and reported questions

Tv, book and music vocabulary
Compound adjectives
Writing a book/film review

UNIT 10 “THE POWER OF NATURE” - Third conditional

Comparing zero-first - second and third conditional
I wish/if only
Speaking: Regrets
The environment (natural disasters; environmental responsibility)
Reading a story of survival

- Reading and speaking with Global voices 4 (pag. 160) LIVING OFF THE GRID

Gli studenti hanno approfondito i concetti grammaticali sul testo: GET INSIDE GRAMMAR
M. Vince, M. Muzzarelli Macmillan education

Oltre ai libri di testo, la classe ha avuto modo di approfondire le strutture grammaticali sopra citate con materiale vario messo a disposizione dal docente, in particolare si è fatto ricorso a materiale audiovisivo, materiale in formato digitale e cartaceo, LIM e DVD per visione film e video con l'obiettivo di migliorare il listening.

Sono state organizzate sessioni di Debate

Il Docente

Prof.

